

**THE EFFECT OF PICTURE SERIES ON THE WRITING ABILITY OF
GRADE EIGHT STUDENTS OF SMP NEGERI 1 KALASAN, SLEMAN
IN THE ACADEMIC YEAR 2011/2012**

A THESIS

Presented as Partial Fulfillment of the Requirements for the Attainment
of the Degree of *Sarjana Pendidikan* in English Education



By:
IRA WIJAYANTI
05202244202

**ENGLISH EDUCATION DEPARTMENT
FACULTY OF LANGUAGES AND ARTS
STATE UNIVERSITY OF YOGYAKARTA
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APPROVAL

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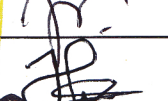
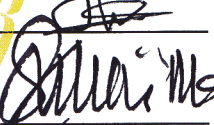
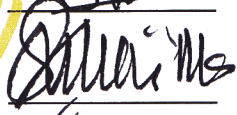
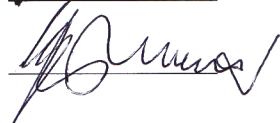
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Menyatakan bahwa karya ilmiah ini adalah hasil pekerjaan saya sendiri.

Sepanjang pengetahuan saya, karya ilmiah ini tidak berisi materi yang ditulis oleh orang lain, kecuali bagian-bagian tertentu yang saya ambil sebagai acuan dengan mengikuti tata cara dan etika penulisan karya ilmiah yang lazim.

Apabila ternyata terbukti bahwa pernyataan ini tidak benar, sepenuhnya menjadi tanggungjawab saya.

Yogyakarta, Juni 2012

Penulis,



Ira Wijayanti

MOTTOS

“Embrace the days, don’t turn away, life’s true intend needs patience,
Karma starts the signal.”

“Indeed the difficulties will come the ease”

(asy-syarh: 5)

“Education is the best provision for the journey to old age”

(Aristotle)

“Being perfect is overrated. Just be the best of you and happy with it”

DEDICATIONS

I lovingly dedicate this thesis to

☺ My beloved father and mother

You are the reason I want to finish this thesis. Thanks for giving me your endless love and helping me learn to defend this love. You give me the security to grow by providing love in the way only parents can. I love you more than I love myself.

☺ My Grandparent in heaven

You are my inspiration. Your spirit never ended. I'm very proud of you.

☺ My Almamater

English Language Education Department,

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For giving me the nicest experiences in my study

ACKNOWLEDGEMENTS

First and foremost, I would like to say Alhamdulillah and praise be to Allah SWT, the one and the only, the Almighty, the Merciful, and the most Beneficent for all the blessings without which I would never be able to accomplish this thesis.

I would like to express my gratitude to the first and second consultants, Gregorius Suharto, M.Pd and Nur Hidayanto P.S.P., M.Pd. for the invaluable time, patience, and direction in guiding me during the process of writing this thesis. I also would like to express my deepest gratitude to Mr. Joko Priyana, Ph.D., as my academic consultant, for his guidance and support. My gratitude also goes to all lectures of the English Education Department of Yogyakarta State University from whom I have got and learned so much knowledge.

I wish to express my sincere thanks to the Principal of SMPN 1 Kalasan and the staff for their permission and help during the research. Besides, I give my most sincere gratitude to the headmaster of SMPN 1 Kalasan, Muji Rahayu M.Pd., and the English teacher in it, Garisyana Tri Utami Dewi, S.Pd, who gave me the opportunity to work with them. My heartfelt thanks are due to Grade VIII students, especially for class VIIIB and VIIID, who were being cooperative during this research.

My sincerest gratitude is devoted to beloved parents, Mr. Karlan and Mrs. Suharti for extraordinary courages, loves, cares, patience, and prayers. I am also thankful to my lovely brothers and sister (Mas Ari, Mbak Nana, and Dek Dian) for their supports, and loving care about me. I also want to say thank you to my big family in Pati for the prayer, support, motivation and their loving care.

I would like to thank all my friends at the English Language Education Department of UNY, especially Heni Aris, Alfian, Ani, Wempi, Dian, Resti, Yaya, Ika, Reza and Lia for helping the me at any time, and solving any unsolvable problems. To all of the students of L class in English Education Department Program 2005. I also would like to thank my best friends 3K (Septy

and Iga), my boarding house friends of *Kost Bakung 12B* for helping and supporting me anytime, love you all.

Finally, I realize that this thesis is far from being perfect. However, I expect that this thesis may give some contributions to the future investigation of English language teaching.

Yogyakarta, June 2012

Ira Wijayanti

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ABSTRACT

The objective of this study is to find out whether there is a significant difference in the writing ability among the grade eight students of SMPN 1 Kalasan who are taught by using picture series and those who are taught without using picture series as media.

This study involved 72 students which are divided into two groups: class VIIID (36 students) as the experimental group, and class VIIIB (36 students) as the control group. The data were obtained by means of two essay writing tests. They were administered to the two groups as the pre-test and the post-test. The pre-test was given to both groups before the treatment and the post-test was at the end of the treatment. The data were analyzed by means of descriptive and inferential statistics. The hypothesis was tested using the analysis of covariance.

The results show a significant difference in the writing ability between the grade eight students who are taught by using picture series and those who are taught without using picture series in reference to the students' mean scores. The mean score of experimental group is 20.33 and that of the control group is 15.17. With the employment of Ancova, the value of t_o is higher than t_t . The result of the study shows that there is a significant difference in the writing ability between students who are taught by using picture series and those who are taught without using picture series.